

## **Body Paragraph TPEEA Template**

T = Topic Sentence

P = Point Sentence

E = Example Sentence(s)

E = Elaboration(s)

A = Analysis Sentence

### **Topic: One of your talents**

T = One of my many talents involves my great love for music.

P = Although I have learned to play many instruments through the years, my favorite is the guitar.

E = Watching my grandpa play the mandolin at family reunions inspired me to want to learn how to play like him, and he recommended I start with the guitar for my first lessons.

E = When I was only six years old, he took me on his knee and taught me to cradle the guitar like a baby and to hold onto it with all my might. Learning to strum a C chord seemed so difficult back then but now it is a mainstay in all my songs.

A = If my grandpa had not set that example for me and helped me along the way, my innate talent for music and playing the guitar might never have been realized.

### **Instructions**

On the reverse side of this paper, write a TPEEA body paragraph about one of your own talents. Your example with its elaboration should be about a specific event in your life.

Topic Sentence \_\_\_\_\_

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Point Sentence \_\_\_\_\_

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Example \_\_\_\_\_

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Elaboration \_\_\_\_\_

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Analysis \_\_\_\_\_

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## Definition Essay Prompt: What is an American?

Like with the North Carolina Tenth Grade Writing Test and college admission/aptitude requirements, you will write a 4 to 5 paragraph expository essay on the prompt provided. You may use the definition and quotes below to help you AND/OR use other information you've gained in your studies or free time. You have 90 minutes to complete the planning and final draft processes that are both due at the end of today's class.

Remember to use your template formats we've learned for introductions, TPEEA body paragraphs and conclusions. Also, write legibly and proofread your work!

**Dictionary definition:** "a native or inhabitant of the United States"

I like to see a man proud of the place in which he lives. I like to see a man live so that his place will be proud of him.

~Abraham Lincoln

America is a tune. It must be sung together.

~Gerald Stanley Lee, *Crowds*

We can't all be Washingtons, but we can all be patriots.

~Charles F. Browne

What is the essence of America? Finding and maintaining that perfect, delicate balance between freedom "to" and freedom "from."

~Marilyn vos Savant, in *Parade*

Patriotism... is not short, frenzied outbursts of emotion, but the tranquil and steady dedication of a lifetime.

~Adlai Stevenson

## **Body Paragraph TPEEA for Character Trait Analysis**

T = Topic Sentence

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### **Topic: A Character Analysis of Naomi**

T = Naomi is a selfless mother-in-law in the Bible's *Book of Ruth*.

P = She thinks of the welfare of her daughters-in-law over her own after her husband and sons die.

E = Naomi encourages both daughters-in-law to return to their former families in Moab so they'll be well taken care of and will have opportunities at finding new husbands.

E = Although Hebrew tradition required the younger women to say with her, Naomi unselfishly releases them from this obligation. She knows if they leave her she will probably die of starvation, so she is very grateful when Ruth insists on staying with her so they can work together to survive.

A = If Naomi had not been so selfless in offering her daughters-in-law their freedom and setting this example of unselfishness, she probably would not have been rewarded by Ruth's devotion and the eventual rewards that come later in their lives.

### **Instructions**

On the reverse side of this paper, write a TPEEA body paragraph about **one of Ruth's character traits**.

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Point Sentence \_\_\_\_\_

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Example \_\_\_\_\_

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Elaboration \_\_\_\_\_

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Analysis \_\_\_\_\_

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# Body Paragraph TPEQEA Template

T = Topic Sentence

P = Point Sentence

E = Example Sentence(s)

Q = Quote (with Citation)

E = Elaboration(s)

A = Analysis Sentence

## Sample British Author Paragraph

T = Sally Parrish's childhood as a tomboy greatly influenced how she later wrote her novels.

P = As the only daughter in a family of six boys, she was taught by her parents to feel as important as her brothers even though that was not common place in the early 1800s (Jones 15).

E = Consequently, she quickly learned to stand up for herself among the young men around her. Therefore, when she was denied publication in her early twenties because she was a woman, she decided to create a fictional male persona for her author identity, and that is why her works were published under the name of Phillip Parrish ("Parrish's Pseudonym").

Q = "Had she not suffered undue sexism against her gender, no doubt Parrish would have celebrated accolades of success in her own name in her lifetime. Instead, she had to hide her unique autonomy as a female writer to maintain continued publication" (Smith).

E = While enjoying a lucrative income under her assumed identity, Sally Parrish did feel compelled to write about topics men were more likely to purchase.

A = Therefore, her tomboy childhood helped her to overcome certain stereotyping she felt as a female writer and yet still publish many works.

## Instructions

On the reverse side of this paper, write a TPEQEA body paragraph about a topic you've researched on your assigned British writer. Remember to explain facts in chronological order with citation(s). Use at least one exact quote about your author or by your author and include its citation.

T = Topic Sentence \_\_\_\_\_

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E = Example Sentence(s) \_\_\_\_\_

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Q & E = Quote with Citation AND Elaboration sentences \_\_\_\_\_

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A = Analysis Sentence \_\_\_\_\_

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# Body Paragraph TPEQEA Template

T = Topic Sentence

P = Point Sentence

E = Example Sentence(s)

Q = Quote (with Citation)\*

point

E = Elaboration(s)

A = Analysis Sentence

\*Note: The quote can come anywhere after the point and before the analysis sentence.

## Sample Graduation Project Research Paragraph

T = Modern technology is now making it possible for architecture to be energy efficient.

P = Energy efficiency can be found in many different facets of a home; homebuilders (and homeowners) can always find ways to save energy in their homes.

E = For example, one way to save energy in a home is through the appliances that are installed and used. Some appliances are big energy and resource guzzlers, and if left in use for a decade or more, can lead to serious waste.

E = Appliances such as microwaves, ovens, dishwashers, dryers, washers, toilets, and refrigerators all suck up a large amount of resources and energy. Washers and toilets in particular are known for energy inefficiency. There is, however, hope! More energy efficient appliances are being made and are easy to spot by their ENERGY STAR approval sticker (Johnson 112).

Q = “This label indicates a product is certified by ENERGY STAR, a government program to help conserve energy, guaranteeing that appliance is energy efficient” (“About ENERGY STAR”).

A = Therefore, to be energy efficient, homebuilders and renovating homeowners who want to save energy and money should evaluate the efficiency of their current appliances and/or future appliance purchases.

### Instructions

On the reverse side of this paper, write a TPEQEA body paragraph about your graduation project paper topic. Remember to use at least one source per body paragraph and always cite the source of your exact quote with its own citation.



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E = Example Sentence(s) \_\_\_\_\_

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Q & E = Quote with Citation AND Elaboration sentences \_\_\_\_\_

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A = Analysis Sentence \_\_\_\_\_